



MINISTRY OF EDUCATION

State Department for Technical and Vocational Education and Training
Office of the Principal Secretary

Telephone: +254-020-3318581
Email: psvtt@education.go.ke
Website: www.education.go.ke

JOGOO HOUSE "B"
HARAMBEE AVENUE
P.O. Box 9583 - 00200
NAIROBI

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To Principals

National Polytechnics
Institutes of Science and Technology
Technical Training Institutes
Technical and Vocational Colleges

IMPLEMENTATION OF COMPETENCY BASED EDUCATION AND TRAINING (CBET) PROGRAMMES

As you are aware, the Technical Vocational Education and Training sector has been undergoing reforms since 2008. These reforms culminated in the enactment of the Technical Vocation Education and Training Act No. 29 of 2013. The Act provided for the establishment of TVET Authority to regulate and quality assure the sector. The Act also provided for the establishment of the TVET-Curriculum Development Assessment and Certification Council (TVET-CDACC) to develop curricular, assess and certify TVET qualifications. The Act further set National Polytechnics apart to be qualifications awarding Institutions.

The reforms were informed by the challenges that the TVET sector was undergoing then, key among them being the skills gap arising from the fact that TVET graduates were products of a curriculum that was largely theory based, with a summative assessment process. The TVET system continued to release graduates that were not consistent with the needs of the industry.

Further, the education system in the country has changed from 8-4-4 to the current 2-6-3-3-3, competency-based curriculum. The new system, whose implementation is currently at the junior secondary level, is expected to release trainees to tertiary and universities in the next five years.

The Kenya Kwanza Government is looking at TVET, as the engine that will drive the Bottom-up Economic Transformation Agenda (BETA). The sector is expected to provide skilled manpower in the mega Government programmes which include the Affordable Housing (AHP) and the County Aggregation Industrial Parks (CAIPs) among others.

In view of this, there is a need to fully implement the Competency Based Education and Training (CBET) curricula across the TVET System. The State Department has been working with National Polytechnics in an ambitious process of re-crafting TVET curricula. It is expected that National Polytechnics and TVET-CDACC shall be the main sources of Curricula Development, Assessment and Certification of TVET Qualifications in all TVET colleges across the country.

This is therefore to direct that, beginning September 2023, all new admissions shall **ONLY** be to CBET Courses.



Dr. Esther Thaara Muoria, PhD
PRINCIPAL SECRETARY

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